

LAPORAN PENELITIAN

EVALUASI PELAKSANAAN PRAKTIK PENGALAMAN LAPANGAN MAHASISWA DII / PGSD PENJAS DI SEKOLAH DASAR TAHUN 2003/2004

Oleh:

SUDARDIYONO

Abstrak

Penelitian ini bertujuan untuk mengetahui persiapan dari lembaga FIK UNY pada waktu akan melaksanakan Praktik Pengalaman Lapangan mahasiswa D-II/PGSD Penjas di sekolah-sekolah, sekaligus untuk mengetahui secara nyata pelaksanaan PPL di sekolah-sekolah dan ingin mengetahui faktor pendukung dan penghambatnya.

Penelitian ini menggunakan penelitian kualitatif dengan populasi semua sekolah yang dipergunakan untuk PPL dengan teknik pengambilan data menggunakan teknik observasi, wawancara, dan analisa dokumen. Teknik pengolahan data dengan Triangulasi data.

Kesimpulan yang didapat: Lembaga FIK UNY sudah melakukan persiapan yang dibutuhkan mahasiswa sebelum melakukan PPL. Selama PPL dilakukan, mahasiswa dapat melakukan tugasnya dengan baik sedangkan faktor pendukung semua sekolah selalu mengharapkan kerjasamanya. Faktor penghambat secara umum dirasakan yaitu terbatasnya sarana dan prasarana.

A RESEARCH REPORT

EVALUATING PPL (FIELD EXPERIENCE PRACTICE) PROGRAM OF D-II STUDENTS OF STUDY PROGRAM OF ELEMENTARY SCHOOL TEACHER EDUCATION FOR SPORT YEAR 2003/2004

By:

SUDARDIYONO

Abstract

This research aims at demonstrating preparation made by Faculty of Sport Science, YSU of PPL (field experience practice) program of D-II students of study program of elementary school teacher education for sport in schools and identifying the real application of PPL program in schools as well as its supporting and obstructing factors.

This research used qualitative approach. The populations involved were all schools used as the sites of PPL program. The data were collected through observation, interview, and document analysis. The data were analyzed using triangulation.

The results of this study infer that Faculty of Sport Science, YSU made enough preparation for the students before they carried out PPL program. During PPL program, the students could perform their duties well. The supporting factor involved willingness of the schools to cooperate in PPL program while the obstruction involved the limited facilities and infrastructure.